

Classroom Schedule for the Five-day Froglet Pre- K Program

- 8:30-8:45 Arrival/ Sign in: Children are expected to eventually complete the arrival routine independently. (Daily)
- 8:45-9:15 Group/Meeting I: Song, calendar, weather, pledge, numbers, colors, shapes, opposites, letter of the week, and weekly theme explored. (Daily)
- 9:15-9:35 “Celebrate”- A Bible Story or Bible lesson with practical application, Scripture, and Prayer. (Mondays & Wednesdays)
- 9:15-9:35 Music and or Gross Motor (Tuesdays & Thursdays)
- 9:15-9:50 Fun Fridays – Socialization, Fine/Gross Motor Play, Imaginative Play. Three-year-olds and Four-year-olds combined in our “Big Room.” Free Choice of activities. (Fridays)
- 9:35-9:45 Explanation of Centers (Mondays, Tuesdays, & Wednesdays)
- 9:45-10:50 Interest Areas (Mondays, Tuesdays, & Wednesdays)
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| Art | Dramatic Play |
| Sensory/Explore/Discovery | Blocks |
| Table-top toys | Language Arts/Library |
| Writing Lab | Science Center |

Centers will be set up with appropriate materials complimenting the study unit for the week. Children explore the interest areas of their choice throughout the room. This allows the teacher to work with smaller groups of children or individuals and observe each child’s progress.

- 9:35-10:50 Deep Dive/Diver Dan (Thursday)
There will be enhanced opportunities to explore science, math, social studies, literacy, or a child driven area of interest. These activities may be whole group or combined with centers that match that day’s area of focus.
- 9:50-10:50 Let’s Investigate (Fridays)
Science experiments – beginning with hypotheses and ending with journaling
- 10:50-10:55 Clean-up/bathroom break: Everyone is expected to help. (Daily)

- 10:55-11:00 Library time: Children may pick a book of their choosing and take a picture walk or read it quietly. (Daily)
- 11:00-11:10 Teacher led story time (Mondays, Tuesdays, Wednesdays & Fridays)
- 11:00-11:10 Catch of the Day- The Froglet Version of Show & Tell: 1 child takes home a note explaining it is his/her turn to bring in show-n-tell. Children try to stump their classmates with clues describing what they brought to share. (Thursdays)
- 11:10-11:25 Group Meeting II: Alphabet and number concepts, music & movement (Daily)
- 11:25-11:30 Pack up: Gather belongings
- 11:30 Dismissal