

Classroom Schedule 4s Three-day option

Monday-Wednesday-Friday

- 9:00-9:30 Arrival/ Sign in: "Pre-celebrate activities" Children are expected to do their arrival routine themselves & "Celebrate" – Worship in Kid Zone Auditorium (Music with movement, Prayer, Bible Story with practical application) Friday: "Fun Fridays" kid zone free play time!
- 9:30-9:50 Group/Meeting I: Song, calendar, weather, pledge, numbers, color, shape, opposites, letter of the week, and theme explored.
- 9:50-10:50 Interest Areas: Centers will be set up with appropriate materials Complimenting the study unit for the week.

Art	Dramatic Play
Sensory/Explore/Discovery	Blocks
Table-top toys	Language Arts/Library
Writing Lab	

Children explore the interest areas of their choice throughout the room. This allows the teacher to work with smaller groups of children or individuals and observe each child's progress.

- 10:50-11:55 Clean-up/bathroom break: Everyone is expected to help.
- 10:55-11:00 Library time: Children may take a book of their choosing and take a picture walk or read it quietly.
- 11:00-11:10 Catch of the Day: 1 child takes home a tackle box to bring back with a show-n-tell. (Please exclude any item that could be interpreted as a weapon or anything fragile).
- 11:10-11:25 Group Meeting II: Story, Alphabet and number concepts, music & movement
- 11:25-11:30 Pack up: Gather belongings (all children need a school bag)
- 11:30 Dismissal

Classroom Schedule 4s Two-Day Option Extended Day

Tuesday – Thursday

9:00-9:30	Arrival/ Sign in: “Pre-celebrate activities” Children are expected to do their arrival routine themselves & “Celebrate” – Worship in Kid Zone Auditorium (Music with movement, Prayer, Bible Story with practical application)
9:30-9:50	Group Meeting I: Song, calendar, weather, pledge, numbers, color, shape, opposites, letter of the week, and theme explored.
9:50-10:50	Interest Areas: Centers will be set up with appropriate materials complementing the study unit for the week. Art Sensory/Explore/Discovery Table-top toys Journaling/Writing Dramatic Play Block Building Language Arts/Story

Children explore the interest areas of their choice throughout the room. This allows the teacher to work with smaller groups of children and observe each child’s progress.

10:50-11:00	Clean-up time: Everyone is expected to help.
11:00-11:30	Catch of the Day/Story: 1 child takes home tackle box to bring back with a show-n-tell. Please exclude any item that could be interpreted as a weapon or anything fragile. The book of the day is read.
11:30-12:00	Lunch: Social Time and Lunch Llama Curriculum (fully packed lunch from home)
12:00-12:30	Outside play: Large-motor activities outside weather permitting. (Sneakers required)
12:30-12:45	Library time: Children may take a book of their choosing and take a picture walk or read it quietly.
12:45-1:35	En “HANDS”ment S.T.E.A.M.: Expand learning with science, engineering, art, math, etc. concepts
1:35-1:50	Group Meeting II: Story, alphabet and number concepts
1:50-2:00	Pack-up & Dismissal: Good-bye song
2:00	Dismissal

Classroom Schedule 4s Five-day option

Monday-Thursday & Friday "Typical" Schedule

- 9:00-9:30 Arrival/ Sign in: "Pre-celebrate activities" Children are expected to do their arrival routine themselves & "Celebrate" – Worship in Kid Zone Auditorium (Music with movement, Prayer, Bible Story with practical application) Friday: "Fun Fridays" kid zone free play time!
- 9:30-9:50 Group/Meeting I: Song, calendar, weather, pledge, numbers, color, shape, opposites, letter of the week, and theme explored.
- 9:50-10:50 Interest Areas: Centers will be set up with appropriate materials Complimenting the study unit for the week.

Art	Dramatic Play
Sensory/Explore/Discovery	Blocks
Table-top toys	Language Arts/Library
Writing Lab	

Children explore the interest areas of their choice throughout the room. This allows the teacher to work with smaller groups of children or individuals and observe each child's progress.

- 10:50-11:55 Clean-up/bathroom break: Everyone is expected to help.
- 10:55-11:00 Library time: Children may take a book of their choosing and take a picture walk or read it quietly.
- 11:00-11:10 Catch of the Day: 1 child takes home a tackle box to bring back with a show-n-tell. (Please exclude any item that could be interpreted as a weapon or anything fragile).
- 11:10-11:25 Group Meeting II: Story, Alphabet and number concepts, music & movement
- 11:25-11:30 Pack up: Gather belongings (all children need a school bag)
- 11:30 Dismissal

Classroom Schedule 4s Five-day option continued...

Tuesday & Wednesday "Enhanced Days" Schedule

9:00-9:15	Arrival/ Sign in: Good Morning Song & Welcome Activities
9:15-9:25	Group/Meeting : An introduction to the day's En "HANDS"ment
9:25-10:25	Expand learning with En "HANDS"ment There will be enhanced opportunities to explore science/math, social studies, literacy or a child driven area of interest. These activities may be whole group or combined with centers that match that day's area of focus.
10:25-10:40	Discussion/Journaling or Wrap of En "HANDS"ment
10:40-11:00	Fine or Gross motor fun
11:00-11:10	Children take picture walks, exploring the classroom library
11:10-11:25	Teacher led book share
11:25-11:30	Pack up: Gather belongings (all children need a school bag)
11:30	Dismissal